## CURRICULUM I TO VIII: B.Tech INFORMATION TECHNOLOGY

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  | 0 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other than the lecture hours, these courses can have <br> tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 100 | ENGINEERING PHYSICS A | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT 101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
|  | CYL 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches
in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, and POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.
4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | $\begin{gathered} \hline \text { COURSE } \\ \text { NO } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT203 | DISCRETE MATHEMATICAL STRUCTURES | 3-1-0 | 4 | 4 |
| B | ITT201 | DATA STRUCTURES | 3-1-0 | 4 | 4 |
| C | ITT203 | DIGITAL SYSTEM DESIGN | 3-1-0 | 4 | 4 |
| D | ITT205 | PROBLEM SOLVING USING PYTHON | 3-1-0 | 4 | 4 |
| $\begin{gathered} E \\ 1 \backslash 2 \end{gathered}$ | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | 2-0-0 | 2 | ----- |
| S | ITL201 | DATA STRUCTURES LAB | 0-0-3 | 3 | 2 |
| T | ITL203 | PROGRAMMING AND SYSTEM UTILITIES LAB | 0-0-3 | 3 | 2 |
| $\mathrm{R} \backslash \mathrm{M}$ | VAC | REMEDIAL/MINOR COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE <br> NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT208 | PROBABILITY, STATISTICS AND ADVANCED <br> GRAPH THEORY | $3-1-0$ | 4 | 4 |
| B | ITT202 | PRINCIPLES OF OBJECT ORIENTED <br> TECHNIQUES | $3-1-0$ | 4 | 4 |
| C | ITT204 | COMPUTER ORGANIZATION | $3-1-0$ | 4 | 4 |
| D | ITT206 | DATABASE MANAGEMENT SYSTEMS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| $1 \backslash 2$ | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | ----- |
| S | ITL202 | OBJECT ORIENTED TECHNIQUES LAB | $0-0-3$ | 3 | 2 |
| T | ITL204 | DATABASE MANAGEMENT SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
|  | TOTAL | $\mathbf{3 0}$ | $\mathbf{2 2 / 2 6}$ |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE <br> NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ITT301 | WEB APPLICATION DEVELOPMENT | $3-1-0$ | 4 | 4 |
| B | ITT303 | OPERATING SYSTEM CONCEPTS | $3-1-0$ | 4 | 4 |
| C | ITT305 | DATA COMMUNICATION AND NETWORKING | $3-1-0$ | 4 | 4 |
| D | ITT307 | FORMAL LANGUAGES AND AUTOMATA <br> THEORY | $3-1-0$ | 4 | 4 |
| E | ITT309 | MANAGEMENT FOR SOFTWARE <br> ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | ---- |
| S | ITL331 | OPERATING SYSTEM AND NETWORK <br> PROGRAMMING LAB | $0-0-3$ | 3 | 2 |
| T | ITL333 | WEB APPLICATION DEVELOPMENT LAB | $0-0-3$ | 3 | 2 |
| R\M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
| TOTAL | $\mathbf{3 1}$ | $\mathbf{2 3 / 2 7}$ |  |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM ). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ITT302 | INTERNETWORKING WITH TCP/IP | $3-1-0$ | 4 | 4 |
| B | ITT304 | ALGORITHM ANALYSIS AND DESIGN | $3-1-0$ | 4 | 4 |
| C | ITT306 | DATA SCIENCE | $3-1-0$ | 4 | 4 |
| D | ITTXXX | PROGRAME ELECTIVE I | $2-1-0$ | 3 | 3 |
| E | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
| F | ITT308 | COMPREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| S | ITL332 | COMPUTER NETWORKS LAB | $0-0-3$ | 3 | 2 |
| T | ITD334 | MINIPROJECT | $0-0-3$ | 3 | 2 |
| R\M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO | COURSES |  | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | ITT312 | USER INTERFACE AND DESIGN | USER EXPERIENCE | 2-1-0 | 3 | 3 |
|  | ITT322 | COMPILER DESIGN |  | 2-1-0 |  |  |
|  | ITT332 | SOFT COMPUTING |  | 2-1-0 |  |  |
|  | ITT342 | MICROPROCESSORS |  | 2-1-0 |  |  |
|  | ITT352 | DISTRIBUTED SYSTEMS |  | 2-1-0 |  |  |
|  | ITT362 | DIGITAL IMAGE PROCES | SSING | 2-1-0 |  |  |
|  | ITT372 | SEMANTIC WEB | Pr | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and
classes shall be arranged for practising questions based on the core courses listed in the curriculum.
3. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance
: 10
Guide : 15
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) :40

## SEMESTER VII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A | ITT401 | DATA ANALYTICS | $2-1-0$ | 3 | 3 |  |  |  |
| B | ITTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |  |  |  |
| C | ITTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |  |  |  |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | ---- |  |  |  |
| S | ITL411 | DATA ANALYTICS LAB | $0-0-3$ | 3 | 2 |  |  |  |
| T | ITQ413 | SEMINAR | $0-0-3$ | 3 | 2 |  |  |  |
| U | ITD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |  |  |  |
| R\M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4^{*}$ | 4 |  |  |  |
| TOTAL |  |  |  |  |  |  | $\mathbf{2 8}$ | $\mathbf{1 5 / 1 9}$ |

## PROGRAM ELECTIVE II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | ITT413 | MOBILE COMPUTING | 2-1-0 | 3 | 3 |
|  | ITT423 | ARTIFICIAL INTELLIGENCE | 2-1-0 |  |  |
|  | ITT433 | OBJECT ORIENTED MODELING AND DESIGN | 2-1-0 |  |  |
|  | ITT443 | ADVANCED DATABASE MANAGEMENT SYSTEMS | 2-1-0 |  |  |
|  | ITT453 | MACHINE LEARNING | 2-1-0 |  |  |
|  | ITT463 | OPTIMIZATION AND METAHEURISTICS | 2-1-0 |  |  |
|  | ITT473 | PROBABILISTIC AND STOCHASTIC MODELLING | 2-1-0 |  |  |

## open elective (oe)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example The courses listed below are offered by the Department of INFORMATION TECHNOLOGY for students of other undergraduate branches offered in the college under KTU .

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C |  |  |  |  |  |
|  | ITT415 | ITT 425 | WEB DESIGNING | MULTIMEDIA TECHNIQUES | $2-1-0$ |
|  | 3 |  |  |  |  |
|  |  | FREE AND OPEN SOURCE SOFTWARE | $2-1-0$ | $2-1-0$ |  |
|  | ITT 445 | MOBILE APPLICATION DEVELOPMENT | $2-1-0$ |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance :10
Guide :20
Technical Content of the Report : 30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Information Technology, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
$>$ Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
$>$ Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
$>$ Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ITT402 | CRYPTOGRAPHY AND NETWORK SECURITY | $2-1-0$ | 3 | 3 |
| B | ITTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | ITTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | ITTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| E | ITT404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | ITD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R\M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4^{*}$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | ITT414 | COMPUTER VISION | $2-1-0$ |  |  |
|  | ITT424 | CYBER AND NETWORK FORENSICS | $2-1-0$ |  |  |
|  | ITT434 | CLOUD COMPUTING | $2-1-0$ | 3 | 3 |
|  | ITT444 | DATA MINING AND WAREHOUSING | $2-1-0$ |  |  |
|  | ITT454 | SEARCH ENGINE OPTIMISATION | $2-1-0$ |  |  |
|  | ITT464 | COMPUTER GRAPHICS | $2-1-0$ |  |  |
|  | IIT474 | BLOCK CHAIN TECHNOLOGY | $2-1-0$ |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | ITT416 | SOCIAL NETWORKS ANALYSIS | 2-1-0 | 3 | 3 |
|  | ITT426 | INTERNET OF THINGS | 2-1-0 |  |  |
|  | ITT436 | HIGH SPEED NETWORKS | 2-1-0 |  |  |
|  | ITT446 | ADHOC AND WIRELESS SENSOR NETWORKS | 2-1-0 |  |  |
|  | ITT456 | HUMAN COMPUTER INTERFACING | 2-1-0 |  |  |
|  | ITT466 | PIPELINING AND PARALLEL PROCESSING | 2-1-0 |  |  |
|  | ITT476 | NETWORK SCIENCE | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ITT418 | INFORMATION STORAGE MANAGEMENT | 2-1-0 | 3 | 3 |
|  | ITT428 | SOFTWARE QUALITY ASSURANCE | 2-1-0 |  |  |
|  | ITT438 | SOFTWARE ARCHITECTURE | 2-1-0 |  |  |
|  | ITT448 | NETWORK ON CHIPS | 2-1-0 |  |  |
|  | ITT458 | NATURAL LANGUAGE PROCESSING | 2-1-0 |  |  |
|  | ITT468 | BIO-INFORMATICS | 2-1-0 |  |  |
|  | ITT478 | DEEP LEARNING | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide $: 30$
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S 7 or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in INFORMATION TECHNOLOGY Branch can opt to study the courses listed below.

| $\begin{aligned} & \text { S } \\ & \text { e } \end{aligned}$ | BASKET IWEB AND ANDROIDDEVELOPMENT |  |  |  | BASKET IICOMPUTER COMMUNICATIONS |  |  |  | BASKET III SOFTWARE ENGINEERING |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m e st er | Course No. | Course Name | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course <br> No. | Course Name | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> $\mathbf{S}$ <br> $\mathbf{S}$ | C R E D I T |
| S3 | ITT281 | JAVA PROGRAMMING | 4 | 4 | ITT283 | DATA <br> COMMUNICATION | 4 | 4 | ITT285 | SOFTWARE ENGINEERING | 4 | 4 |
| S4 | ITT282 | DATABASE MANAGEMENT | 4 | 4 | ITT284 | COMPUTER NETWORKS | 4 | 4 | ITT286 | SOFTWARE PROJECT MANAGEMENT TECHNIQUES | 4 | 4 |
| S5 | ITT381 | WEB APPLICATION DEVELOPMENT | 4 | 4 | ITT383 | INTERNET TECHNOLOGY | 4 | 4 | ITT 385 | SOFTWARE ARCHITECTURE CONCEPTS | 4 | 4 |
| S6 | ITT382 | ANDROID PROGRAMMING | 4 | 4 | ITT384 | INTERNETWORKING | 4 | 4 | ITT386 | PRINCIPLES OF SOFTWARE QUALITY ASSURANCE | 4 | 4 |
| S7 | ITD481 | MINIPROJECT | 4 | 4 | ITD481 | MINIPROJECT | 4 | 4 | ITD481 | MINIPROJECT | 4 | 4 |
| S8 | ITD482 | MINIPROJECT | 4 | 4 | ITD482 | MINIPROJECT | 4 | 4 | ITD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such
courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in INFORMATION TECHNOLOGY can opt to study the courses listed below.


## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


